

ABSTRACT OF THE DISCLOSURE

The interactive, adaptive system (10) and method presented in this application promotes and supports the acquisition of language skills and facilitates the transfer of oral language to the written symbolic system. A developmental model drives the rules that systematically assess and inform instructional progression at the individual student level. The framework for the developmental model has the logical elements of curricular structure, skill level and auditory visual support level. Progression through the curriculum is dynamically determined depending on an individual's level of perception and performance.